

CCISD Remote Learning March 30, 2020

Initial Grading Guidelines

Remote Learning Formative Category: Participation and communication with teachers about learning and progress. Small warm-up or initial activities can be included. At least one grade per week for these assignments will be recorded.

30% of the grade for most classes

20% of the grade for Advanced Placement and Dual Credit classes

Remote Learning Summative Category: Longer and more complex assignments such as reviews, meaningful assignments, online quizzes/tests and mini-projects that can be completed at home. At least one - two grades per week for these assignments will be recorded.

70% of the grade for most classes

80% of the grade for Advanced Placement and Dual Credit classes

Students Failing Prior to Remote Instruction: Teachers may offer make-up work, additional assignments or intervention work to provide students with an opportunity to raise their current grade.

High School Courses: Due to age, maturity and the Chromebook 1:1 program, grading for high school courses taught at both high school and middle school will be graded more rigorously than at the lower grades. High School class performance may be graded based on participation and completion of assignments as well as evidence of subject-level knowledge and skills. Please reach out to the classroom teacher with questions, concerns or for instructional assistance.

***Students receiving special services** will be contacted regarding support and receive assistance as directed by their current campus plan.